

Question: What is the total enrollment of students in your school as of <first day of month TIMSS testing begins, 2023>?
Location: 2023 Context Data - ScQ-01 (BCBG01)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Jordan	225	219	2.0	0.7	648.7	16.0	34.0	148.0	335.0	613.0	961.0	1200	1295	1499
Korea, Rep. of	176	169	1.5	2.1	650.3	23.0	203.0	275.0	430.0	622.0	835.0	1047	1167	1404
Sweden	154	151	0.0	3.6	478.3	129.0	199.0	230.0	317.0	450.0	595.0	777.0	919.0	1289
Table Average (3)	555	539	1.2	2.1	592.4	56.0	145.3	217.7	360.7	561.7	797.0	1008	1127	1397

Question: What is the total enrollment of <eighth grade> students in your school as of <first day of month TIMSS testing begins, 2023>?
Location: 2023 Context Data - ScQ-02 (BCBG02)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Jordan	225	204	10.5	0.7	137.9	6.0	19.0	26.0	42.0	89.0	167.0	269.0	360.0	1381
Korea, Rep. of	176	169	1.5	2.1	209.9	5.0	68.0	86.0	139.0	207.0	272.0	335.0	384.0	492.0
Sweden	154	150	0.7	3.6	107.1	18.0	36.0	48.0	65.0	107.0	140.0	174.0	189.0	279.0
Table Average (3)	555	523	4.2	2.1	151.6	9.7	41.0	53.3	82.0	134.3	193.0	259.3	311.0	717.3

Question: Approximately what percentage of students in your school have the following backgrounds? Come from economically disadvantaged homes
Location: 2023 Context Data - ScQ-03a (BCBG03A)

Country	Sample	Valid N	1.0-10 %	2.11- 25% %	3.26- 50% %	4.More than 50% %	Omitte d %	Not Admini stered %	1.0-10 % Mean	2.11- 25% Mean	3.26- 50% Mean	4.More than 50% Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	216	25.2	21.8	22.5	30.5	3.6	0.7	11.8	2.0	15.9	7.4	26.9	-24.7
Korea, Rep. of	176	170	55.6	31.1	12.6	0.7	0.8	2.1	6.6	11.0	5.6	4.1	26.4	19.6
Sweden	154	144	42.0	33.6	17.6	6.9	4.7	3.6	4.5	8.6	12.2	-3.9	2.4	-4.7
Table Average (3)	555	530	40.9	28.8	17.6	12.7	3.0	2.1	7.6	7.2	11.2	2.5	18.5	-3.2

Question: Approximately what percentage of students in your school have the following backgrounds? Come from economically affluent homes
Location: 2023 Context Data - ScQ-03b (BCBG03B)

Country	Sample	Valid N	1.0-10 %	2.11- 25% %	3.26- 50% %	4.More than 50% %	Omitte d %	Not Admini stered %	1.0-10 % Mean	2.11- 25% Mean	3.26- 50% Mean	4.More than 50% Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	199	54.7	19.8	14.1	11.4	10.9	0.7	10.4	10.6	5.0	5.2	16.2	-24.7
Korea, Rep. of	176	168	43.0	28.6	11.0	17.4	1.9	2.1	9.0	10.2	2.6	3.8	18.0	19.6
Sweden	154	146	5.1	11.4	28.2	55.3	3.3	3.6	11.4	2.3	8.2	6.6	-2.6	-4.7
Table Average (3)	555	513	34.2	20.0	17.8	28.0	5.3	2.1	10.3	7.7	5.3	5.2	10.5	-3.2

Question: Approximately what percentage of students in your school have <language of test> as their native language?
Location: 2023 Context Data - ScQ-04 (BCBG04)

Country	Sample	Valid N	1.More than 90% %	2.76- 90% %	3.51- 75% %	4.26- 50% %	5.25% or less %	Omitte d %	Not Admini stered %	1.More than 90% Mean	2.76- 90% Mean	3.51- 75% Mean	4.26- 50% Mean	5.25% or less Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	220	97.9	2.1	0.0	0.0	0.0	1.9	0.7	10.8	-18.6	.	.	.	-7.2	-24.7
Korea, Rep. of	176	170	96.2	2.5	0.0	0.0	1.3	0.8	2.1	7.8	9.4	.	.	2.2	26.4	19.6
Sweden	154	150	32.5	32.0	18.5	10.6	6.4	0.7	3.6	4.4	9.1	7.5	8.2	-3.6	15.6	-4.7
Table Average (3)	555	540	75.5	12.2	6.2	3.5	2.6	1.1	2.1	7.7	0.0	7.5	8.2	-0.7	11.6	-3.2

Question: How many people live in the city, town, or area where your school is located?
Location: 2023 Context Data - ScQ-05A (BCBG05A)

Country	Sample	Valid N	1.More than 500k people %	2.1000 01-500 k people %	3.5000 1- 100k people %	4.3000 1- 50k people %	5.1500 1- 30k people %	6.3001 - 15k people %	7.3k people or fewer %	Omitte d %	Not Admini stered %
Jordan	225	221	14.6	14.2	12.7	13.2	15.0	20.7	9.6	0.8	0.7
Korea, Rep. of	176	170	49.3	39.6	5.3	2.1	2.9	0.9	0.0	0.8	2.1
Sweden	154	150	8.7	18.1	18.5	16.2	9.7	22.3	6.6	0.7	3.6
Table Average (3)	555	541	24.2	23.9	12.2	10.5	9.2	14.6	5.4	0.8	2.1

Question: How many people live in the city, town, or area where your school is located?
Location: 2023 Context Data - ScQ-05A (BCBG05A)

Country	Sample	Valid N	1.More than 500k people Mean	2.1000 01-500 k people Mean	3.5000 1- 100k people Mean	4.3000 1- 50k people Mean	5.1500 1- 30k people Mean	6.3001 - 15k people Mean	7.3k people or fewer Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	221	13.3	21.5	9.5	14.6	4.9	1.5	10.3	-22.4	-24.7
Korea, Rep. of	176	170	5.9	10.9	10.2	-5.8	5.6	1.1	.	26.4	19.6
Sweden	154	150	3.8	9.2	10.5	5.4	5.7	3.0	6.1	10.0	-4.7
Table Average (3)	555	541	7.6	13.9	10.1	4.7	5.4	1.9	8.2	4.7	-3.2

Question: Which best describes the immediate area in which your school is located?
Location: 2023 Context Data - ScQ-05B (BCBG05B)

Country	Sample	Valid N	1.Urban-Densely populated %	2.Suburban-Outskirts of urban area %	3.Medium city or large town %	4.Small town or village %	5.Remote rural %	Omitted %	Not Administered %	1.Urban-Densely populated Mean	2.Suburban-Outskirts of urban area Mean	3.Medium city or large town Mean	4.Small town or village Mean	5.Remote rural Mean	Omitted Mean	Not Administered Mean
Jordan	225	218	33.9	11.9	21.9	28.4	3.9	1.7	0.7	11.1	16.9	7.7	9.2	2.3	-7.5	-24.7
Korea, Rep. of	176	170	48.9	15.3	20.9	14.9	0.0	0.8	2.1	6.9	8.2	9.9	7.5	.	26.4	19.6
Sweden	154	151	9.0	21.2	27.0	33.6	9.1	0.0	3.6	8.0	9.0	8.3	4.4	1.1	.	-4.7
Table Average (3)	555	539	30.6	16.2	23.3	25.6	4.3	0.8	2.1	8.7	11.3	8.6	7.0	1.7	9.5	-3.2

Question: For the <eighth grade> students in your school: How many days per year is your school open for instruction?
Location: 2023 Context Data - ScQ-06A (BCBG06A)

Country	Sample	Valid N	Omitt ed %	Not Admin ister ed %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Jordan	225	208	7.6	0.7	198.0	180.0	183.0	190.0	194.0	195.0	198.0	200.0	210.0	360.0
Korea, Rep. of	176	167	2.3	2.1	191.0	180.0	190.0	190.0	190.0	190.0	191.0	192.0	192.0	285.0
Sweden	154	145	3.6	3.6	179.5	172.0	178.0	178.0	178.0	178.0	178.0	180.0	187.0	280.0
Table Average (3)	555	520	4.5	2.1	189.5	177.3	183.7	186.0	187.3	187.7	189.0	190.7	196.3	308.3

Question: For the <eighth grade> students in your school: What is the total instructional time, excluding breaks, in a typical day? (minutes)
Location: 2023 Context Data - ScQ-06B (BCBG06B)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Jordan	225	206	7.8	0.7	312.7	130.0	215.0	270.0	300.0	315.0	330.0	360.0	360.0	600.0
Korea, Rep. of	176	166	3.0	2.1	289.4	144.0	270.0	270.0	270.0	288.0	315.0	315.0	325.0	420.0
Sweden	154	144	3.8	3.6	315.6	127.0	260.0	283.0	290.0	300.0	340.0	360.0	420.0	480.0
Table Average (3)	555	516	4.9	2.1	305.9	133.7	248.3	274.3	286.7	301.0	328.3	345.0	368.3	500.0

Question: For the <eighth grade> students in your school: In one calendar week, how many days is the school open for instruction?
Location: 2023 Context Data - ScQ-06C (BCBG06C)

Country	Sample	Valid N	1.6 days %	2.5.5 days %	3.5 days %	4.4.5 days %	5.4 days %	6.0the r %	Omitte d %	Not Admini stered %
Jordan	225	221	8.2	13.4	78.4	0.0	0.0	0.0	1.1	0.7
Korea, Rep. of	176	170	0.6	0.3	99.0	0.0	0.0	0.0	0.8	2.1
Sweden	154	149	0.0	0.0	100.0	0.0	0.0	0.0	1.2	3.6
Table Average (3)	555	540	3.0	4.6	92.5	0.0	0.0	0.0	1.0	2.1

Question: For the <eighth grade> students in your school: In one calendar week, how many days is the school open for instruction?
Location: 2023 Context Data - ScQ-06C (BCBG06C)

Country	Sample	Valid N	1.6 days Mean	2.5.5 days Mean	3.5 days Mean	4.4.5 days Mean	5.4 days Mean	6.0the r Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	221	25.5	0.3	10.0	.	.	.	-2.0	-24.7
Korea, Rep. of	176	170	10.5	10.6	7.8	.	.	.	26.4	19.6
Sweden	154	149	.	.	6.4	.	.	.	12.4	-4.7
Table Average (3)	555	540	18.0	5.5	8.1	.	.	.	12.3	-3.2

Question: How many computers (including tablets) does your school have for use by <eighth grade> students?
Location: 2023 Context Data - ScQ-07 (BCBG07)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Jordan	225	214	5.4	0.7	18.9	0.0	7.0	9.0	12.0	16.0	23.0	35.0	44.0	127.0
Korea, Rep. of	176	168	2.0	2.1	216.5	0.0	30.0	40.0	100.0	195.0	280.0	353.0	500.0	1100
Sweden	154	149	1.2	3.6	121.4	18.0	39.0	51.0	78.0	112.0	150.0	188.0	250.0	736.0
Table Average (3)	555	531	2.9	2.1	118.9	6.0	25.3	33.3	63.3	107.7	151.0	192.0	264.7	654.3

Question: Does your school have a science laboratory that can be used by <eighth grade> students?
Location: 2023 Context Data - ScQ-08 (BCBG08)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	221	89.5	10.5	1.8	0.7	10.5	9.0	-17.5	-24.7
Korea, Rep. of	176	170	100.0	0.0	0.8	2.1	7.8	.	26.4	19.6
Sweden	154	149	100.0	0.0	1.2	3.6	6.4	.	12.4	-4.7
Table Average (3)	555	540	96.5	3.5	1.3	2.1	8.2	9.0	7.1	-3.2

Question: Does your school use an online learning management system to support learning (e.g., teacher-student communication, management of grades, student access to course materials)?

Location: 2023 Context Data - ScQ-09 (BCBG09)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	220	72.1	27.9	2.1	0.7	11.0	7.6	-0.1	-24.7
Korea, Rep. of	176	169	80.7	19.3	1.4	2.1	6.8	11.5	24.0	19.6
Sweden	154	149	99.3	0.7	1.2	3.6	6.4	3.4	12.4	-4.7
Table Average (3)	555	538	84.0	16.0	1.5	2.1	8.1	7.5	12.1	-3.2

Question: Do students in your school have access to these resources? A library or media center
Location: 2023 Context Data - ScQ-10a (BCBG10A)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	222	75.6	24.4	0.8	0.7	10.2	8.7	12.0	-24.7
Korea, Rep. of	176	170	99.3	0.7	0.8	2.1	7.8	9.7	26.4	19.6
Sweden	154	149	97.7	2.3	1.2	3.6	6.3	8.9	12.4	-4.7
Table Average (3)	555	541	90.9	9.1	0.9	2.1	8.1	9.1	17.0	-3.2

Question: Do students in your school have access to these resources? High speed internet
Location: 2023 Context Data - ScQ-10b (BCBG10B)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	219	52.0	48.0	1.9	0.7	9.0	9.6	40.5	-24.7
Korea, Rep. of	176	170	90.8	9.2	0.8	2.1	7.5	11.0	26.4	19.6
Sweden	154	149	100.0	0.0	1.2	3.6	6.4	.	12.4	-4.7
Table Average (3)	555	538	80.9	19.1	1.3	2.1	7.6	10.3	26.5	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Instructional materials
Location: 2023 Context Data - ScQ-11Aa (BCBG11AA)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	220	42.8	10.2	13.9	33.2	1.9	0.7	10.1	5.7	10.8	9.3	28.0	-24.7
Korea, Rep. of	176	170	81.3	6.6	5.7	6.3	0.8	2.1	8.5	10.0	8.1	-3.3	26.4	19.6
Sweden	154	148	67.7	21.9	7.9	2.5	1.8	3.6	7.3	6.7	3.9	-12.8	9.5	-4.7
Table Average (3)	555	538	63.9	12.9	9.1	14.0	1.5	2.1	8.6	7.5	7.6	-2.3	21.3	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:
Supplies (e.g., papers, pencils, materials)
Location: 2023 Context Data - ScQ-11Ab (BCBG11AB)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	220	32.8	22.7	20.3	24.2	2.0	0.7	13.8	3.9	6.9	11.1	28.2	-24.7
Korea, Rep. of	176	170	87.5	3.0	6.6	2.9	0.8	2.1	8.7	6.9	11.8	-26.5	26.4	19.6
Sweden	154	148	87.8	10.4	0.0	1.8	1.8	3.6	7.6	-0.4	.	-10.1	9.5	-4.7
Table Average (3)	555	538	69.4	12.0	9.0	9.6	1.5	2.1	10.0	3.5	9.3	-8.5	21.4	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:
School buildings and grounds
Location: 2023 Context Data - ScQ-11Ac (BCBG11AC)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	220	26.1	26.1	19.6	28.2	2.0	0.7	8.4	9.2	14.5	7.4	28.2	-24.7
Korea, Rep. of	176	170	62.3	13.5	12.3	11.9	0.8	2.1	8.7	9.8	8.6	0.2	26.4	19.6
Sweden	154	148	56.0	24.5	13.1	6.4	1.8	3.6	7.0	5.9	8.7	-1.4	9.5	-4.7
Table Average (3)	555	538	48.1	21.4	15.0	15.5	1.5	2.1	8.0	8.3	10.6	2.1	21.4	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:
Heating/cooling and lighting systems
Location: 2023 Context Data - ScQ-11Ad (BCBG11AD)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	219	23.1	23.5	23.8	29.6	2.2	0.7	8.8	6.2	12.6	10.4	23.4	-24.7
Korea, Rep. of	176	170	77.8	9.0	6.1	7.1	0.8	2.1	8.9	1.7	15.7	-3.5	26.4	19.6
Sweden	154	148	51.1	29.0	14.2	5.7	1.8	3.6	7.5	6.0	5.9	-0.9	9.5	-4.7
Table Average (3)	555	537	50.7	20.5	14.7	14.1	1.6	2.1	8.4	4.6	11.4	2.0	19.8	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:
Instructional space
Location: 2023 Context Data - ScQ-11Ae (BCBG11AE)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	217	39.8	13.1	10.8	36.3	3.3	0.7	10.3	5.6	23.5	5.7	22.8	-24.7
Korea, Rep. of	176	170	66.4	13.1	12.1	8.3	0.8	2.1	9.1	4.6	11.2	-2.7	26.4	19.6
Sweden	154	148	48.4	32.0	15.3	4.3	1.8	3.6	8.2	5.0	7.1	-5.3	9.5	-4.7
Table Average (3)	555	535	51.6	19.4	12.7	16.3	2.0	2.1	9.2	5.0	13.9	-0.8	19.6	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:
Technologically competent staff
Location: 2023 Context Data - ScQ-11Af (BCBG11AF)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	220	27.1	22.8	24.9	25.2	2.0	0.7	9.1	5.4	12.0	11.2	28.2	-24.7
Korea, Rep. of	176	170	51.2	32.1	7.8	8.8	0.8	2.1	8.5	8.5	8.7	0.6	26.4	19.6
Sweden	154	148	65.0	26.3	7.0	1.8	1.8	3.6	7.7	4.6	3.7	-2.3	9.5	-4.7
Table Average (3)	555	538	47.7	27.1	13.2	11.9	1.5	2.1	8.4	6.2	8.1	3.1	21.4	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:
Audio-visual resources for delivery of instruction
Location: 2023 Context Data - ScQ-11Ag (BCBG11AG)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	219	24.2	20.1	30.2	25.5	2.6	0.7	8.9	5.8	10.1	11.9	27.0	-24.7
Korea, Rep. of	176	170	55.6	26.0	12.6	5.7	0.8	2.1	8.5	6.6	13.3	-5.7	26.4	19.6
Sweden	154	148	72.0	22.2	2.5	3.3	1.8	3.6	5.9	8.7	14.8	-5.2	9.5	-4.7
Table Average (3)	555	537	50.6	22.8	15.1	11.5	1.7	2.1	7.8	7.0	12.7	0.3	21.0	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:
Digital devices for student use
Location: 2023 Context Data - ScQ-11Ah (BCBG11AH)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	220	24.7	17.5	24.7	33.1	2.0	0.7	9.1	12.0	10.8	7.5	28.2	-24.7
Korea, Rep. of	176	170	70.1	17.3	8.0	4.6	0.8	2.1	7.8	9.4	14.4	-9.6	26.4	19.6
Sweden	154	148	84.0	11.4	2.1	2.5	1.8	3.6	6.7	6.3	11.0	-6.2	9.5	-4.7
Table Average (3)	555	538	59.6	15.4	11.6	13.4	1.5	2.1	7.9	9.2	12.1	-2.8	21.4	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:
Resources for students with disabilities
Location: 2023 Context Data - ScQ-11Ai (BCBG11AI)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	220	23.3	18.0	28.0	30.7	2.0	0.7	11.3	5.8	9.2	10.6	28.2	-24.7
Korea, Rep. of	176	170	59.2	23.3	12.2	5.3	0.8	2.1	8.5	7.7	9.8	-3.8	26.4	19.6
Sweden	154	148	33.7	44.8	16.5	4.9	1.8	3.6	10.2	4.4	6.0	0.2	9.5	-4.7
Table Average (3)	555	538	38.8	28.7	18.9	13.6	1.5	2.1	10.0	6.0	8.3	2.3	21.4	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Mathematics
Instruction: Teachers with a specialization in mathematics
Location: 2023 Context Data - ScQ-11Ba (BCBG11BA)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	219	36.9	14.6	10.7	37.9	3.0	0.7	9.5	10.0	24.0	4.4	31.8	-24.7
Korea, Rep. of	176	170	84.5	5.7	3.3	6.5	0.8	2.1	8.2	9.7	7.1	1.0	26.4	19.6
Sweden	154	148	63.6	25.9	8.0	2.5	1.9	3.6	5.9	8.2	4.8	1.6	13.7	-4.7
Table Average (3)	555	537	61.6	15.4	7.3	15.6	1.9	2.1	7.9	9.3	12.0	2.3	24.0	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Mathematics
Instruction: Computer software/applications
Location: 2023 Context Data - ScQ-11Bb (BCBG11BB)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	220	19.1	26.9	30.6	23.4	2.9	0.7	14.3	8.4	4.4	12.3	31.8	-24.7
Korea, Rep. of	176	170	66.7	19.0	8.5	5.7	0.8	2.1	8.5	8.9	8.8	-5.6	26.4	19.6
Sweden	154	148	66.1	29.7	4.3	0.0	1.9	3.6	7.5	5.2	-5.0	.	13.7	-4.7
Table Average (3)	555	538	50.6	25.2	14.5	9.7	1.9	2.1	10.1	7.5	2.7	3.4	24.0	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Mathematics
Instruction: Library resources relevant to mathematics instruction
Location: 2023 Context Data - ScQ-11Bc (BCBG11BC)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	219	19.2	32.1	25.5	23.2	3.5	0.7	14.8	5.0	9.5	9.7	30.6	-24.7
Korea, Rep. of	176	170	67.8	23.4	7.0	1.8	0.8	2.1	8.4	10.0	-5.8	9.6	26.4	19.6
Sweden	154	148	44.1	32.3	15.6	8.0	1.9	3.6	5.9	6.0	4.3	13.7	13.7	-4.7
Table Average (3)	555	537	43.7	29.2	16.1	11.0	2.1	2.1	9.7	7.0	2.7	11.0	23.6	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Mathematics
Instruction: Calculators for mathematics instruction
Location: 2023 Context Data - ScQ-11Bd (BCBG11BD)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	220	24.6	30.1	21.9	23.4	2.9	0.7	3.3	9.0	11.0	14.1	31.8	-24.7
Korea, Rep. of	176	170	69.6	22.4	6.6	1.4	0.8	2.1	7.6	11.3	1.8	-10.6	26.4	19.6
Sweden	154	148	91.6	6.6	1.2	0.6	1.9	3.6	6.9	1.5	-4.9	-5.4	13.1	-4.7
Table Average (3)	555	538	61.9	19.7	9.9	8.5	1.9	2.1	5.9	7.3	2.6	-0.6	23.8	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Mathematics
Instruction: Concrete objects or materials to help students understand quantities or procedures
Location: 2023 Context Data - ScQ-11Be (BCBG11BE)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	220	16.5	31.2	28.3	24.0	2.9	0.7	6.0	9.6	11.3	8.4	31.8	-24.7
Korea, Rep. of	176	170	62.7	26.1	7.1	4.1	0.8	2.1	8.4	8.3	2.8	4.2	26.4	19.6
Sweden	154	149	60.2	30.8	8.9	0.0	1.2	3.6	7.8	5.8	-1.4	.	12.4	-4.7
Table Average (3)	555	539	46.5	29.4	14.8	9.4	1.6	2.1	7.4	7.9	4.2	6.3	23.6	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Science
Instruction: Teachers with a specialization in science
Location: 2023 Context Data - ScQ-11Ca (BCBG11CA)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	219	39.0	12.2	13.3	35.5	3.3	0.7	9.2	4.7	21.8	6.0	29.8	-24.7
Korea, Rep. of	176	170	83.7	6.6	3.2	6.5	0.8	2.1	8.0	12.7	7.3	1.0	26.4	19.6
Sweden	154	147	62.2	24.2	10.5	3.1	2.2	3.6	5.9	8.3	4.7	2.8	16.1	-4.7
Table Average (3)	555	536	61.6	14.3	9.0	15.0	2.1	2.1	7.7	8.6	11.2	3.2	24.1	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Science

Instruction: Computer software/applications for science instruction

Location: 2023 Context Data - ScQ-11Cb (BCBG11CB)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	220	17.6	29.2	31.1	22.2	2.9	0.7	14.7	1.8	11.1	12.0	31.8	-24.7
Korea, Rep. of	176	170	63.5	22.9	8.5	5.1	0.8	2.1	8.3	9.4	7.6	-5.7	26.4	19.6
Sweden	154	148	62.1	33.0	4.9	0.0	1.9	3.6	8.2	3.7	0.2	.	13.7	-4.7
Table Average (3)	555	538	47.7	28.4	14.8	9.1	1.9	2.1	10.4	5.0	6.3	3.2	24.0	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Science
Instruction: Library resources relevant to science instruction
Location: 2023 Context Data - ScQ-11Cc (BCBG11CC)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	220	14.9	34.6	27.0	23.5	2.9	0.7	9.6	8.3	9.9	9.4	31.8	-24.7
Korea, Rep. of	176	170	66.4	24.9	5.7	3.0	0.8	2.1	9.0	7.4	1.1	-2.2	26.4	19.6
Sweden	154	148	43.8	37.8	13.2	5.1	1.9	3.6	7.2	5.1	3.6	14.9	13.7	-4.7
Table Average (3)	555	538	41.7	32.5	15.3	10.5	1.9	2.1	8.6	6.9	4.9	7.3	24.0	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Science
Instruction: Calculators for science instruction
Location: 2023 Context Data - ScQ-11Cd (BCBG11CD)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	217	25.6	32.0	20.1	22.4	4.0	0.7	2.5	8.3	15.2	13.0	25.3	-24.7
Korea, Rep. of	176	170	67.4	25.5	5.3	1.9	0.8	2.1	8.1	8.5	7.7	-11.1	26.4	19.6
Sweden	154	149	89.2	10.2	0.0	0.6	1.2	3.6	7.1	0.7	.	-5.4	12.4	-4.7
Table Average (3)	555	536	60.7	22.5	8.5	8.3	2.0	2.1	5.9	5.8	11.5	-1.2	21.4	-3.2

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Science
Instruction: Science equipment and materials for experiments
Location: 2023 Context Data - ScQ-11Ce (BCBG11CE)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	218	16.3	29.4	22.7	31.6	4.3	0.7	11.6	4.5	14.3	10.2	14.2	-24.7
Korea, Rep. of	176	170	66.5	17.2	8.5	7.9	0.8	2.1	8.5	9.6	7.2	-1.5	26.4	19.6
Sweden	154	149	68.0	23.0	7.8	1.1	1.2	3.6	6.0	9.5	3.5	-14.6	12.4	-4.7
Table Average (3)	555	537	50.3	23.2	13.0	13.5	2.1	2.1	8.7	7.9	8.4	-2.0	17.7	-3.2

Question: How would you characterize each of the following within your school? Teachers' understanding of the school's curricular goals
Location: 2023 Context Data - ScQ-12a (BCBG12A)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	219	29.1	51.4	17.5	1.9	0.0	2.8	0.7	5.9	9.7	14.3	5.2	.	29.3	-24.7
Korea, Rep. of	176	170	52.0	38.7	9.3	0.0	0.0	0.8	2.1	8.7	7.3	4.7	.	.	26.4	19.6
Sweden	154	149	46.1	43.4	10.2	0.2	0.0	1.2	3.6	5.4	8.4	2.4	6.4	.	12.4	-4.7
Table Average (3)	555	538	42.4	44.5	12.4	0.7	0.0	1.6	2.1	6.7	8.5	7.1	5.8	.	22.7	-3.2

Question: How would you characterize each of the following within your school? Teachers' degree of success in implementing the school's curriculum

Location: 2023 Context Data - ScQ-12b (BCBG12B)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	219	24.2	55.8	18.5	1.5	0.0	2.8	0.7	11.6	6.0	16.2	10.5	.	29.3	-24.7
Korea, Rep. of	176	169	49.9	43.5	6.7	0.0	0.0	1.2	2.1	8.7	6.9	8.0	.	.	13.7	19.6
Sweden	154	149	27.9	55.4	16.5	0.2	0.0	1.2	3.6	4.3	7.8	5.3	6.4	.	12.4	-4.7
Table Average (3)	555	537	34.0	51.5	13.9	0.6	0.0	1.7	2.1	8.2	6.9	9.8	8.5	.	18.5	-3.2

Question: How would you characterize each of the following within your school? Teachers' expectations for student achievement
Location: 2023 Context Data - ScQ-12c (BCBG12C)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	216	18.6	45.3	28.6	6.9	0.6	3.8	0.7	2.2	10.4	10.3	26.4	1.9	8.7	-24.7
Korea, Rep. of	176	170	41.3	41.0	17.1	0.6	0.0	0.8	2.1	6.6	9.6	6.5	10.5	.	26.4	19.6
Sweden	154	149	28.1	50.2	21.5	0.0	0.2	1.2	3.6	7.2	6.6	4.8	.	6.4	12.4	-4.7
Table Average (3)	555	535	29.3	45.5	22.4	2.5	0.3	1.9	2.1	5.3	8.9	7.2	18.5	4.2	15.8	-3.2

Question: How would you characterize each of the following within your school? Teachers' ability to inspire students
Location: 2023 Context Data - ScQ-12d (BCBG12D)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	219	18.5	44.0	33.5	4.0	0.1	2.8	0.7	1.7	8.7	14.1	12.9	-28.9	29.3	-24.7
Korea, Rep. of	176	170	45.9	47.1	7.0	0.0	0.0	0.8	2.1	8.4	7.1	8.5	.	.	26.4	19.6
Sweden	154	149	13.3	51.0	34.8	0.9	0.0	1.2	3.6	5.2	6.0	7.4	1.8	.	12.4	-4.7
Table Average (3)	555	538	25.9	47.4	25.1	1.6	0.0	1.6	2.1	5.1	7.3	10.0	7.3	-28.9	22.7	-3.2

Question: How would you characterize each of the following within your school? Parental involvement in school activities
Location: 2023 Context Data - ScQ-12e (BCBG12E)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	218	6.1	20.5	41.9	21.4	10.1	3.5	0.7	9.9	5.0	14.6	1.5	13.4	22.0	-24.7
Korea, Rep. of	176	170	24.1	37.2	28.1	10.1	0.5	0.8	2.1	7.5	8.6	7.9	5.4	0.3	26.4	19.6
Sweden	154	149	5.9	17.2	45.0	26.6	5.4	1.2	3.6	7.1	9.8	5.2	6.4	5.0	12.4	-4.7
Table Average (3)	555	537	12.0	25.0	38.3	19.4	5.3	1.8	2.1	8.2	7.8	9.2	4.4	6.2	20.3	-3.2

Question: How would you characterize each of the following within your school? Parental commitment to ensure that students are ready to learn
Location: 2023 Context Data - ScQ-12f (BCBG12F)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	219	5.7	24.1	34.7	22.6	12.9	2.8	0.7	17.8	5.7	11.7	9.2	6.1	29.3	-24.7
Korea, Rep. of	176	170	24.0	40.4	27.6	7.5	0.5	0.8	2.1	4.1	10.2	7.7	7.5	0.3	26.4	19.6
Sweden	154	149	6.5	26.9	45.6	19.2	1.8	1.2	3.6	7.9	8.2	4.2	9.2	-1.4	12.4	-4.7
Table Average (3)	555	538	12.1	30.5	36.0	16.4	5.1	1.6	2.1	9.9	8.0	7.9	8.6	1.6	22.7	-3.2

Question: How would you characterize each of the following within your school? Parental expectations for student achievement
Location: 2023 Context Data - ScQ-12g (BCBG12G)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	219	9.1	33.3	45.8	10.2	1.5	3.3	0.7	10.4	14.7	3.3	13.2	33.3	27.9	-24.7
Korea, Rep. of	176	169	37.8	44.3	17.4	0.6	0.0	1.3	2.1	6.6	11.1	2.7	9.5	.	11.9	19.6
Sweden	154	147	19.6	38.5	38.4	3.5	0.0	2.3	3.6	9.3	7.9	3.8	3.0	.	7.5	-4.7
Table Average (3)	555	535	22.2	38.7	33.9	4.8	0.5	2.3	2.1	8.8	11.2	3.3	8.6	33.3	15.8	-3.2

Question: How would you characterize each of the following within your school? Parental support for student achievement
Location: 2023 Context Data - ScQ-12h (BCBG12H)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	218	6.6	23.5	46.0	18.6	5.3	3.7	0.7	19.1	4.2	10.3	7.7	15.0	27.2	-24.7
Korea, Rep. of	176	169	21.5	44.4	30.3	3.8	0.0	1.3	2.1	5.9	9.9	6.2	9.0	.	11.9	19.6
Sweden	154	147	3.6	29.9	50.2	15.6	0.7	2.3	3.6	1.0	11.0	3.4	10.6	-32.9	7.5	-4.7
Table Average (3)	555	534	10.6	32.6	42.2	12.6	2.0	2.4	2.1	8.7	8.4	6.6	9.1	-8.9	15.5	-3.2

Question: How would you characterize each of the following within your school? Students' desire to do well in school

Location: 2023 Context Data - ScQ-12i (BCBG12I)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medium %	4.Low %	5.Very low %	Omitted %	Not Administered %	1.Very high Mean	2.High Mean	3.Medium Mean	4.Low Mean	5.Very low Mean	Omitted Mean	Not Administered Mean
Jordan	225	217	7.2	37.5	44.7	8.5	2.0	4.1	0.7	13.5	12.5	6.5	16.8	-25.5	18.4	-24.7
Korea, Rep. of	176	169	30.3	46.8	22.3	0.6	0.0	1.3	2.1	5.8	10.8	4.5	9.5	.	11.9	19.6
Sweden	154	147	9.5	51.9	33.2	5.4	0.0	2.3	3.6	5.2	7.4	4.5	10.8	.	7.5	-4.7
Table Average (3)	555	533	15.7	45.4	33.4	4.8	0.7	2.5	2.1	8.2	10.3	5.2	12.4	-25.5	12.6	-3.2

Question: How would you characterize each of the following within your school? Students' ability to reach school's academic goals
Location: 2023 Context Data - ScQ-12j (BCBG12J)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	219	7.2	32.6	51.2	7.7	1.4	3.3	0.7	25.7	13.1	3.8	13.1	11.9	27.9	-24.7
Korea, Rep. of	176	168	17.7	43.3	35.3	3.7	0.0	1.8	2.1	2.4	9.5	8.4	12.8	.	5.0	19.6
Sweden	154	147	7.6	47.7	39.8	4.2	0.6	2.3	3.6	8.0	6.2	6.2	10.3	-5.8	7.5	-4.7
Table Average (3)	555	534	10.8	41.2	42.1	5.2	0.7	2.5	2.1	12.1	9.6	6.1	12.1	3.1	13.5	-3.2

Question: How would you characterize each of the following within your school? Students' respect for classmates who excel academically
Location: 2023 Context Data - ScQ-12k (BCBG12K)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	219	14.7	47.2	30.1	7.3	0.6	3.3	0.7	9.5	7.6	9.8	18.0	1.9	27.9	-24.7
Korea, Rep. of	176	169	21.7	57.5	19.7	1.1	0.0	1.3	2.1	6.2	9.3	4.9	23.5	.	11.9	19.6
Sweden	154	146	9.1	45.1	37.7	7.3	0.7	2.8	3.6	4.3	9.3	4.7	0.3	15.3	5.2	-4.7
Table Average (3)	555	534	15.2	50.0	29.2	5.2	0.5	2.5	2.1	6.7	8.7	6.5	14.0	8.6	15.0	-3.2

Question: How much do you agree with these statements about mathematics and science education within your school? The school provides students with information about career options in mathematics and science

Location: 2023 Context Data - ScQ-13a (BCBG13A)

Country	Sample	Valid N	1.Agree a lot %	2.Agree a little %	3.Disagree a little %	4.Disagree a lot %	Omitted %	Not Administered %	1.Agree a lot Mean	2.Agree a little Mean	3.Disagree a little Mean	4.Disagree a lot Mean	Omitted Mean	Not Administered Mean
Jordan	225	219	58.2	34.0	5.9	1.9	1.9	0.7	12.8	7.8	9.5	5.7	-36.0	-24.7
Korea, Rep. of	176	169	52.2	46.0	1.8	0.0	1.5	2.1	7.1	8.8	-2.8	.	24.2	19.6
Sweden	154	147	23.8	62.3	13.3	0.5	2.3	3.6	5.3	7.4	5.2	-21.9	7.5	-4.7
Table Average (3)	555	535	44.7	47.5	7.0	0.8	1.9	2.1	8.4	8.0	4.0	-8.1	-1.4	-3.2

Question: How much do you agree with these statements about mathematics and science education within your school? The school has initiatives to promote student interest in mathematics and science (e.g., student clubs, competitions)
Location: 2023 Context Data - ScQ-13b (BCBG13B)

Country	Sample	Valid N	1.Agree a lot %	2.Agree a little %	3.Disagree a little %	4.Disagree a lot %	Omitted %	Not Administered %	1.Agree a lot Mean	2.Agree a little Mean	3.Disagree a little Mean	4.Disagree a lot Mean	Omitted Mean	Not Administered Mean
Jordan	225	219	44.9	46.1	7.2	1.8	1.9	0.7	16.0	7.6	-4.8	23.3	-36.0	-24.7
Korea, Rep. of	176	169	48.3	44.2	7.5	0.0	1.5	2.1	6.8	8.5	8.9	.	24.2	19.6
Sweden	154	147	17.5	35.6	37.4	9.5	2.3	3.6	2.6	7.9	7.5	4.1	7.5	-4.7
Table Average (3)	555	535	36.9	42.0	17.4	3.8	1.9	2.1	8.4	8.0	3.8	13.7	-1.4	-3.2

Question: How much do you agree with these statements about mathematics and science education within your school? The school provides special activities in mathematics and science for interested students

Location: 2023 Context Data - ScQ-13c (BCBG13C)

Country	Sample	Valid N	1.Agree a lot %	2.Agree a little %	3.Disagree a little %	4.Disagree a lot %	Omitted %	Not Administered %	1.Agree a lot Mean	2.Agree a little Mean	3.Disagree a little Mean	4.Disagree a lot Mean	Omitted Mean	Not Administered Mean
Jordan	225	219	49.3	34.0	12.4	4.4	1.9	0.7	13.1	8.3	12.3	-0.1	-36.0	-24.7
Korea, Rep. of	176	169	50.2	37.4	11.8	0.6	1.5	2.1	6.4	8.9	9.3	10.5	24.2	19.6
Sweden	154	147	12.9	24.2	44.4	18.6	2.3	3.6	4.2	8.1	6.8	4.9	7.5	-4.7
Table Average (3)	555	535	37.5	31.9	22.8	7.9	1.9	2.1	7.9	8.4	9.5	5.1	-1.4	-3.2

Question: How much do you agree with these statements about mathematics and science education within your school? The school emphasizes the importance of studying mathematics and science in the future
Location: 2023 Context Data - ScQ-13d (BCBG13D)

Country	Sample	Valid N	1.Agree a lot %	2.Agree a little %	3.Disagree a little %	4.Disagree a lot %	Omitted %	Not Administered %	1.Agree a lot Mean	2.Agree a little Mean	3.Disagree a little Mean	4.Disagree a lot Mean	Omitted Mean	Not Administered Mean
Jordan	225	219	73.6	23.2	2.1	1.1	1.9	0.7	10.6	12.0	9.3	-3.3	-36.0	-24.7
Korea, Rep. of	176	169	51.4	42.7	5.8	0.0	1.5	2.1	7.3	7.4	13.3	.	24.2	19.6
Sweden	154	147	22.9	62.9	14.3	0.0	2.3	3.6	3.2	7.0	9.1	.	7.5	-4.7
Table Average (3)	555	535	49.3	42.9	7.4	0.4	1.9	2.1	7.0	8.8	10.5	-3.3	-1.4	-3.2

Question: How much do you agree with these statements? This school has a shared vision about its role in supporting environmental sustainability
Location: 2023 Context Data - ScQ-14a (BCBG14A)

Country	Sample	Valid N	1.Agre e a lot %	2.Agre e a little %	3.Disa gree a little %	4.Disa gree a lot %	Omitte d %	Not Admini stered %	1.Agre e a lot Mean	2.Agre e a little Mean	3.Disa gree a little Mean	4.Disa gree a lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	221	67.3	29.9	2.8	0.0	1.8	0.7	13.1	4.5	-3.6	.	-1.1	-24.7
Korea, Rep. of	176	168	58.3	40.2	1.6	0.0	1.9	2.1	8.0	8.0	1.5	.	11.5	19.6
Sweden	154	147	13.6	52.3	32.7	1.4	2.3	3.6	5.9	6.9	6.1	0.9	7.5	-4.7
Table Average (3)	555	536	46.4	40.8	12.4	0.5	2.0	2.1	9.0	6.5	1.3	0.9	5.9	-3.2

Question: How much do you agree with these statements? This school regularly reviews its practices to make them more environmentally sustainable
Location: 2023 Context Data - ScQ-14b (BCBG14B)

Country	Sample	Valid N	1.Agre e a lot %	2.Agre e a little %	3.Disa gree a little %	4.Disa gree a lot %	Omitte d %	Not Admini stered %	1.Agre e a lot Mean	2.Agre e a little Mean	3.Disa gree a little Mean	4.Disa gree a lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	220	59.5	32.8	5.9	1.8	2.4	0.7	12.0	9.0	-0.6	-3.5	5.3	-24.7
Korea, Rep. of	176	169	52.9	45.0	2.0	0.0	1.4	2.1	8.0	7.1	18.2	.	19.3	19.6
Sweden	154	147	12.2	54.0	32.6	1.2	2.3	3.6	5.6	7.7	4.8	-0.2	7.5	-4.7
Table Average (3)	555	536	41.6	43.9	13.5	1.0	2.0	2.1	8.5	7.9	7.5	-1.8	10.7	-3.2

Question: How much do you agree with these statements? There is a schoolwide approach to teaching environmental sustainability to students
Location: 2023 Context Data - ScQ-14c (BCBG14C)

Country	Sample	Valid N	1.Agree a lot %	2.Agree a little %	3.Disagree a little %	4.Disagree a lot %	Omitted %	Not Administered %	1.Agree a lot Mean	2.Agree a little Mean	3.Disagree a little Mean	4.Disagree a lot Mean	Omitted Mean	Not Administered Mean
Jordan	225	221	58.0	36.1	5.0	0.9	1.8	0.7	12.3	7.5	5.9	-3.2	-1.1	-24.7
Korea, Rep. of	176	169	49.4	42.6	7.9	0.0	1.4	2.1	6.8	8.7	9.2	.	19.3	19.6
Sweden	154	147	11.4	53.3	33.3	2.0	2.3	3.6	-0.2	8.9	4.1	16.5	7.5	-4.7
Table Average (3)	555	537	39.6	44.0	15.4	1.0	1.8	2.1	6.3	8.4	6.4	6.6	8.5	-3.2

Question: How much do you agree with these statements? This school teaches students to appreciate the natural environment
Location: 2023 Context Data - ScQ-14d (BCBG14D)

Country	Sample	Valid N	1.Agre e a lot %	2.Agre e a little %	3.Disa gree a little %	4.Disa gree a lot %	Omitte d %	Not Admini stered %	1.Agre e a lot Mean	2.Agre e a little Mean	3.Disa gree a little Mean	4.Disa gree a lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	221	69.7	26.1	4.2	0.0	1.8	0.7	10.2	10.0	8.0	.	-1.1	-24.7
Korea, Rep. of	176	169	59.2	36.7	4.1	0.0	1.4	2.1	7.4	8.3	9.1	.	19.3	19.6
Sweden	154	145	17.3	63.9	18.8	0.0	3.6	3.6	5.1	5.7	10.0	.	7.2	-4.7
Table Average (3)	555	535	48.7	42.2	9.0	0.0	2.3	2.1	7.6	8.0	9.0	.	8.5	-3.2

Question: How much do you agree with these statements? This school teaches students how to take action to protect the natural environment
Location: 2023 Context Data - ScQ-14e (BCBG14E)

Country	Sample	Valid N	1.Agre e a lot %	2.Agre e a little %	3.Disa gree a little %	4.Disa gree a lot %	Omitte d %	Not Admini stered %	1.Agre e a lot Mean	2.Agre e a little Mean	3.Disa gree a little Mean	4.Disa gree a lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	220	66.1	30.1	2.5	1.4	2.4	0.7	10.9	7.9	19.4	4.5	-0.3	-24.7
Korea, Rep. of	176	169	64.6	34.6	0.9	0.0	1.4	2.1	7.4	8.4	10.9	.	19.3	19.6
Sweden	154	146	21.2	72.9	5.9	0.0	2.8	3.6	6.8	6.7	3.1	.	5.0	-4.7
Table Average (3)	555	535	50.6	45.8	3.1	0.5	2.2	2.1	8.4	7.6	11.1	4.5	8.0	-3.2

Question: How much do you agree with these statements? This school encourages teachers to learn about teaching environmental sustainability
Location: 2023 Context Data - ScQ-14f (BCBG14F)

Country	Sample	Valid N	1.Agre e a lot %	2.Agre e a little %	3.Disa gree a little %	4.Disa gree a lot %	Omitte d %	Not Admini stered %	1.Agre e a lot Mean	2.Agre e a little Mean	3.Disa gree a little Mean	4.Disa gree a lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	221	62.3	31.5	5.3	0.9	1.8	0.7	11.2	9.6	1.5	-3.2	-1.1	-24.7
Korea, Rep. of	176	169	60.9	37.2	1.9	0.0	1.4	2.1	7.5	8.0	14.5	.	19.3	19.6
Sweden	154	146	16.2	57.0	23.9	2.9	2.8	3.6	4.8	7.5	5.2	5.8	5.0	-4.7
Table Average (3)	555	536	46.4	41.9	10.4	1.3	2.0	2.1	7.8	8.4	7.1	1.3	7.7	-3.2

Question: How much do you agree with these statements? This school promotes environmental sustainability within the community
Location: 2023 Context Data - ScQ-14g (BCBG14G)

Country	Sample	Valid N	1.Agre e a lot %	2.Agre e a little %	3.Disa gree a little %	4.Disa gree a lot %	Omitte d %	Not Admini stered %	1.Agre e a lot Mean	2.Agre e a little Mean	3.Disa gree a little Mean	4.Disa gree a lot Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	220	60.4	33.9	4.8	0.9	2.5	0.7	10.9	9.4	6.2	-3.2	4.9	-24.7
Korea, Rep. of	176	169	38.6	49.3	10.8	1.3	1.4	2.1	7.6	8.5	7.1	-7.9	19.3	19.6
Sweden	154	146	10.0	49.1	38.0	2.9	2.8	3.6	-1.9	9.6	5.5	-3.6	5.0	-4.7
Table Average (3)	555	535	36.4	44.1	17.8	1.7	2.2	2.1	5.5	9.2	6.3	-4.9	9.7	-3.2

Question: How much do you agree with these statements? This school promotes participation in networks or projects related to environmental sustainability
Location: 2023 Context Data - ScQ-14h (BCBG14H)

Country	Sample	Valid N	1.Agree a lot %	2.Agree a little %	3.Disagree a little %	4.Disagree a lot %	Omitted %	Not Administered %	1.Agree a lot Mean	2.Agree a little Mean	3.Disagree a little Mean	4.Disagree a lot Mean	Omitted Mean	Not Administered Mean
Jordan	225	220	55.0	35.5	9.4	0.1	2.3	0.7	13.5	8.7	-3.0	-33.9	-3.0	-24.7
Korea, Rep. of	176	169	40.8	51.7	6.8	0.7	1.4	2.1	8.0	8.0	7.0	-10.3	19.3	19.6
Sweden	154	146	11.1	42.5	41.5	4.9	2.8	3.6	4.5	8.4	5.0	7.4	5.0	-4.7
Table Average (3)	555	535	35.6	43.2	19.3	1.9	2.2	2.1	8.7	8.4	3.0	-12.3	7.1	-3.2

Question: To what degree is each of the following a problem among <eighth grade> students in your school? Arriving late at school
Location: 2023 Context Data - ScQ-15a (BCBG15A)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Omitte d %	Not Admini stered %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	221	21.9	39.2	23.7	15.3	2.2	0.7	10.9	14.6	1.8	4.7	37.0	-24.7
Korea, Rep. of	176	169	46.7	46.3	5.1	1.9	1.4	2.1	5.4	10.4	8.9	-2.2	19.3	19.6
Sweden	154	147	11.4	48.2	35.1	5.3	2.3	3.6	7.9	7.0	4.1	14.2	7.5	-4.7
Table Average (3)	555	537	26.7	44.5	21.3	7.5	2.0	2.1	8.1	10.7	4.9	5.6	21.2	-3.2

Question: To what degree is each of the following a problem among <eighth grade> students in your school? Absenteeism
 Location: 2023 Context Data - ScQ-15b (BCBG15B)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Omitte d %	Not Admini stered %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	221	17.5	27.0	29.5	26.0	2.2	0.7	13.3	9.4	14.0	1.0	37.0	-24.7
Korea, Rep. of	176	169	53.3	36.8	4.0	5.9	1.4	2.1	7.2	8.2	19.0	2.7	19.3	19.6
Sweden	154	147	9.2	49.6	30.9	10.4	2.3	3.6	10.4	6.0	5.7	7.2	7.5	-4.7
Table Average (3)	555	537	26.6	37.8	21.5	14.1	2.0	2.1	10.3	7.9	12.9	3.6	21.2	-3.2

Question: To what degree is each of the following a problem among <eighth grade> students in your school? Classroom disturbance
 Location: 2023 Context Data - ScQ-15c (BCBG15C)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Omitte d %	Not Admini stered %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	221	30.9	30.0	18.4	20.7	2.2	0.7	16.4	5.9	10.7	2.1	37.0	-24.7
Korea, Rep. of	176	169	38.7	43.4	14.5	3.3	1.4	2.1	7.7	6.0	13.5	6.8	19.3	19.6
Sweden	154	147	13.7	51.6	31.6	3.1	2.3	3.6	9.3	7.6	2.8	10.9	7.5	-4.7
Table Average (3)	555	537	27.8	41.7	21.5	9.0	2.0	2.1	11.2	6.5	9.0	6.6	21.2	-3.2

Question: To what degree is each of the following a problem among <eighth grade> students in your school? Cheating
 Location: 2023 Context Data - ScQ-15d (BCBG15D)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Omitte d %	Not Admini stered %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	221	28.2	31.3	22.0	18.5	2.2	0.7	9.5	13.0	5.2	7.3	37.0	-24.7
Korea, Rep. of	176	169	79.4	12.1	0.0	8.5	1.4	2.1	9.0	3.2	.	2.5	19.3	19.6
Sweden	154	147	32.4	60.1	6.9	0.6	2.3	3.6	10.1	4.2	8.3	13.8	7.5	-4.7
Table Average (3)	555	537	46.7	34.5	9.6	9.2	2.0	2.1	9.5	6.8	6.7	7.9	21.2	-3.2

Question: To what degree is each of the following a problem among <eighth grade> students in your school? Profanity
 Location: 2023 Context Data - ScQ-15e (BCBG15E)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Omitte d %	Not Admini stered %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	220	23.4	35.9	20.0	20.8	2.7	0.7	9.3	12.6	7.7	6.1	22.9	-24.7
Korea, Rep. of	176	168	35.7	45.9	9.9	8.5	1.9	2.1	8.9	6.4	13.6	5.0	10.8	19.6
Sweden	154	147	6.4	43.9	41.8	7.9	2.3	3.6	12.9	7.5	5.7	-0.8	7.5	-4.7
Table Average (3)	555	535	21.8	41.9	23.9	12.4	2.3	2.1	10.4	8.9	9.0	3.4	13.7	-3.2

Question: To what degree is each of the following a problem among <eighth grade> students in your school? Vandalism
 Location: 2023 Context Data - ScQ-15f (BCBG15F)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Omitte d %	Not Admini stered %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	221	32.0	26.5	18.4	23.1	2.2	0.7	11.3	15.6	3.3	3.9	37.0	-24.7
Korea, Rep. of	176	169	63.8	23.4	8.1	4.6	1.4	2.1	10.0	1.6	12.1	1.2	19.3	19.6
Sweden	154	147	20.0	56.0	20.2	3.9	2.3	3.6	7.9	7.4	4.0	-2.9	7.5	-4.7
Table Average (3)	555	537	38.6	35.3	15.6	10.5	2.0	2.1	9.7	8.2	6.4	0.8	21.2	-3.2

Question: To what degree is each of the following a problem among <eighth grade> students in your school? Theft
 Location: 2023 Context Data - ScQ-15g (BCBG15G)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Omitte d %	Not Admini stered %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	219	53.0	16.1	11.8	19.1	1.9	0.7	12.6	7.2	17.6	-0.5	12.4	-24.7
Korea, Rep. of	176	169	75.6	17.0	1.6	5.7	1.4	2.1	8.8	6.7	-3.1	1.1	19.3	19.6
Sweden	154	147	60.7	35.4	3.9	0.0	2.3	3.6	8.0	3.8	6.4	.	7.5	-4.7
Table Average (3)	555	535	63.1	22.8	5.8	8.3	1.9	2.1	9.8	5.9	7.0	0.3	13.1	-3.2

Question: To what degree is each of the following a problem among <eighth grade> students in your school? Intimidation or verbal abuse among students
 Location: 2023 Context Data - ScQ-15h (BCBG15H)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Omitte d %	Not Admini stered %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	219	29.5	32.6	18.5	19.4	2.6	0.7	8.4	17.8	7.3	0.5	15.3	-24.7
Korea, Rep. of	176	169	33.6	43.7	14.9	7.8	1.4	2.1	9.0	7.5	8.3	3.1	19.3	19.6
Sweden	154	147	4.3	50.4	37.9	7.4	2.3	3.6	2.3	7.4	5.6	7.0	7.5	-4.7
Table Average (3)	555	535	22.5	42.2	23.8	11.5	2.1	2.1	6.6	10.9	7.1	3.6	14.0	-3.2

Question: To what degree is each of the following a problem among <eighth grade> students in your school? Physical injury to students
 Location: 2023 Context Data - ScQ-15i (BCBG15I)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Omitte d %	Not Admini stered %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	221	40.8	24.3	12.6	22.3	1.8	0.7	7.8	21.5	1.7	5.2	15.0	-24.7
Korea, Rep. of	176	169	50.5	37.5	5.5	6.5	1.4	2.1	9.3	6.3	5.2	6.7	19.3	19.6
Sweden	154	147	51.1	45.6	3.2	0.0	2.3	3.6	8.2	4.2	9.7	.	7.5	-4.7
Table Average (3)	555	537	47.5	35.8	7.1	9.6	1.8	2.1	8.4	10.7	5.5	6.0	13.9	-3.2

Question: To what degree is each of the following a problem among <eighth grade> students in your school? Intimidation or verbal abuse of teachers or staff
 Location: 2023 Context Data - ScQ-15j (BCBG15j)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Omitte d %	Not Admini stered %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	221	53.5	15.0	11.5	19.9	1.8	0.7	14.0	4.4	7.5	3.8	15.0	-24.7
Korea, Rep. of	176	169	60.7	24.4	6.9	8.0	1.4	2.1	8.6	5.1	11.6	6.6	19.3	19.6
Sweden	154	147	44.7	46.1	9.2	0.0	2.3	3.6	10.2	3.1	4.8	.	7.5	-4.7
Table Average (3)	555	537	53.0	28.5	9.2	9.3	1.8	2.1	10.9	4.2	8.0	5.2	13.9	-3.2

Question: To what degree is each of the following a problem among <eighth grade> students in your school? Physical injury to teachers or staff
Location: 2023 Context Data - ScQ-15k (BCBG15K)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Omitte d %	Not Admini stered %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	219	64.7	9.4	8.1	17.8	2.5	0.7	11.9	11.2	11.1	0.9	12.0	-24.7
Korea, Rep. of	176	169	83.8	8.5	1.2	6.5	1.4	2.1	8.3	6.2	1.9	3.8	19.3	19.6
Sweden	154	147	89.4	10.6	0.0	0.0	2.3	3.6	6.0	10.2	.	.	7.5	-4.7
Table Average (3)	555	535	79.3	9.5	3.1	8.1	2.1	2.1	8.7	9.2	6.5	2.3	12.9	-3.2

Question: To what degree is each of the following a problem among teachers in your school? Arriving late or leaving early
 Location: 2023 Context Data - ScQ-16a (BCBG16A)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Omitte d %	Not Admini stered %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	222	33.4	30.0	23.3	13.4	1.3	0.7	14.2	10.5	9.7	-2.4	14.1	-24.7
Korea, Rep. of	176	169	81.2	13.4	3.7	1.7	1.4	2.1	8.2	5.3	9.5	1.0	19.3	19.6
Sweden	154	147	58.7	39.3	2.1	0.0	2.3	3.6	6.8	5.8	7.4	.	7.5	-4.7
Table Average (3)	555	538	57.7	27.6	9.7	5.0	1.7	2.1	9.8	7.2	8.8	-0.7	13.6	-3.2

Question: To what degree is each of the following a problem among teachers in your school? Absenteeism
 Location: 2023 Context Data - ScQ-16b (BCBG16B)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Omitte d %	Not Admini stered %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	222	22.1	37.1	20.7	20.0	1.3	0.7	15.2	10.0	10.8	2.5	14.1	-24.7
Korea, Rep. of	176	169	86.2	6.9	3.0	4.0	1.4	2.1	8.4	2.7	4.3	5.1	19.3	19.6
Sweden	154	147	24.8	56.1	15.8	3.2	2.3	3.6	4.0	8.7	3.0	2.2	7.5	-4.7
Table Average (3)	555	538	44.4	33.4	13.2	9.1	1.7	2.1	9.2	7.1	6.0	3.3	13.6	-3.2

Question: By the end of this school year, how many years will you have been a principal altogether?
Location: 2023 Context Data - ScQ-17 (BCBG17)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Jordan	225	208	8.1	0.7	9.2	0.0	1.0	2.0	4.0	7.0	12.0	20.0	27.0	40.0
Korea, Rep. of	176	166	3.1	2.1	11.8	0.0	0.0	1.0	1.0	4.0	30.0	36.0	37.0	40.0
Sweden	154	145	3.4	3.6	9.8	0.0	1.0	2.0	5.0	9.0	13.0	19.0	21.0	30.0
Table Average (3)	555	519	4.9	2.1	10.3	0.0	0.7	1.7	3.3	6.7	18.3	25.0	28.3	36.7

Question: By the end of this school year, how many years will you have been a principal at this school?
Location: 2023 Context Data - ScQ-18 (BCBG18)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Jordan	225	209	7.0	0.7	5.5	0.0	1.0	1.0	2.0	4.0	7.0	12.0	16.0	27.0
Korea, Rep. of	176	165	3.9	2.1	2.1	0.0	0.0	0.0	1.0	2.0	3.0	4.0	5.0	35.0
Sweden	154	145	3.4	3.6	5.2	0.0	1.0	1.0	2.0	5.0	7.0	10.0	12.0	25.0
Table Average (3)	555	519	4.8	2.1	4.3	0.0	0.7	0.7	1.7	3.7	5.7	8.7	11.0	29.0

Question: What is the highest level of formal education you have completed?
Location: 2023 Context Data - ScQ-19 (BCBG19)

Country	Sample	Valid N	1.No Bachel or's or equiva lent %	2.Bach elor's or equiva lent %	3.Mast er's or equiva lent %	4.Doct or or equiva lent %	Omitte d %	Not Admini stered %	1.No Bachel or's or equiva lent Mean	2.Bach elor's or equiva lent Mean	3.Mast er's or equiva lent Mean	4.Doct or or equiva lent Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	222	1.1	37.4	53.6	7.9	1.5	0.7	32.4	11.7	7.6	16.3	-5.5	-24.7
Korea, Rep. of	176	169	0.0	18.2	75.9	5.9	1.4	2.1	.	8.7	7.6	10.7	6.9	19.6
Sweden	154	144	1.7	52.0	44.9	1.4	4.1	3.6	1.0	4.4	8.5	5.7	11.6	-4.7
Table Average (3)	555	535	0.9	35.9	58.1	5.1	2.3	2.1	16.7	8.3	7.9	10.9	4.4	-3.2

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	222	89.9	10.1	1.5	0.7	10.4	7.7	-5.5	-24.7
Korea, Rep. of	176	170	87.3	12.7	0.6	2.1	7.7	9.8	10.5	19.6
Sweden	154	145	94.6	5.4	3.4	3.6	7.0	-5.3	10.7	-4.7
Table Average (3)	555	537	90.6	9.4	1.8	2.1	8.3	4.0	5.3	-3.2

Question: Do you hold the following qualifications or credentials in educational leadership? <Master's or equivalent level--ISCED Level 7>
Location: 2023 Context Data - ScQ-20b (BCBG20B)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	222	42.7	57.3	1.5	0.7	9.2	10.8	-5.5	-24.7
Korea, Rep. of	176	170	79.2	20.8	0.6	2.1	8.0	7.5	10.5	19.6
Sweden	154	144	49.6	50.4	4.1	3.6	7.9	4.6	11.6	-4.7
Table Average (3)	555	536	57.2	42.8	2.1	2.1	8.4	7.6	5.6	-3.2

Question: Do you hold the following qualifications or credentials in educational leadership? <Doctor or equivalent level--ISCED Level 8>
Location: 2023 Context Data - ScQ-20c (BCBG20C)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Jordan	225	222	8.0	92.0	1.5	0.7	20.0	9.3	-5.5	-24.7
Korea, Rep. of	176	170	5.0	95.0	0.6	2.1	9.2	7.9	10.5	19.6
Sweden	154	145	1.4	98.6	3.4	3.6	5.7	6.3	10.7	-4.7
Table Average (3)	555	537	4.8	95.2	1.8	2.1	11.6	7.8	5.3	-3.2

Question: For how long was your school fully closed for in-person instruction because of the COVID-19 pandemic? <2019 - 2020> school year
 Location: 2023 Context Data - ScQ-21a (BCBG21A)

Country	Sample	Valid N	1.Did not fully close %	2.Less than 1 month %	3.1-3 months %	4.4-6 months %	5.More than 6 months %	Omitted %	Not Administered %	1.Did not fully close Mean	2.Less than 1 month Mean	3.1-3 months Mean	4.4-6 months Mean	5.More than 6 months Mean	Omitted Mean	Not Administered Mean
Jordan	225	218	17.4	2.3	39.5	20.9	19.9	4.0	0.7	9.3	32.8	7.2	8.6	12.8	17.1	-24.7
Korea, Rep. of	176	165	78.5	4.3	10.8	2.5	4.0	3.6	2.1	7.6	4.5	14.3	5.2	9.5	2.1	19.6
Sweden	154	143	90.2	6.8	3.0	0.0	0.0	4.8	3.6	6.4	6.6	9.5	.	.	5.4	-4.7
Table Average (3)	555	526	62.0	4.5	17.8	7.8	8.0	4.1	2.1	7.8	14.6	10.4	6.9	11.1	8.2	-3.2

Question: For how long was your school fully closed for in-person instruction because of the COVID-19 pandemic? <2020 - 2021> school year
 Location: 2023 Context Data - ScQ-21b (BCBG21B)

Country	Sample	Valid N	1.Did not fully close %	2.Less than 1 month %	3.1-3 months %	4.4-6 months %	5.More than 6 months %	Omitted %	Not Administered %	1.Did not fully close Mean	2.Less than 1 month Mean	3.1-3 months Mean	4.4-6 months Mean	5.More than 6 months Mean	Omitted Mean	Not Administered Mean
Jordan	225	219	20.3	9.0	11.2	14.4	45.2	3.4	0.7	12.0	23.6	-2.7	9.6	10.0	2.1	-24.7
Korea, Rep. of	176	166	7.8	12.2	42.8	14.8	22.3	3.4	2.1	7.8	12.4	7.8	8.1	6.0	6.6	19.6
Sweden	154	142	78.9	15.6	4.3	0.7	0.6	5.6	3.6	8.5	-2.5	0.0	15.7	3.9	6.8	-4.7
Table Average (3)	555	527	35.7	12.3	19.4	10.0	22.7	4.1	2.1	9.4	11.2	1.7	11.1	6.6	5.1	-3.2

Question: For how long was your school fully closed for in-person instruction because of the COVID-19 pandemic? <2021 - 2022> school year
 Location: 2023 Context Data - ScQ-21c (BCBG21C)

Country	Sample	Valid N	1.Did not fully close %	2.Less than 1 month %	3.1-3 months %	4.4-6 months %	5.More than 6 months %	Omitted %	Not Administered %	1.Did not fully close Mean	2.Less than 1 month Mean	3.1-3 months Mean	4.4-6 months Mean	5.More than 6 months Mean	Omitted Mean	Not Administered Mean
Jordan	225	212	75.4	5.8	5.0	6.4	7.4	6.3	0.7	11.2	13.1	7.4	8.8	-4.6	11.6	-24.7
Korea, Rep. of	176	166	32.1	22.7	22.8	9.9	12.6	3.4	2.1	8.4	11.0	5.5	10.2	4.3	6.6	19.6
Sweden	154	144	90.8	8.5	0.7	0.0	0.0	4.0	3.6	6.9	-0.5	13.5	.	.	8.6	-4.7
Table Average (3)	555	522	66.1	12.3	9.5	5.4	6.7	4.6	2.1	8.8	7.9	8.8	9.5	-0.2	8.9	-3.2

Question: For how long was your school fully closed for in-person instruction because of the COVID-19 pandemic? <2022 - 2023> school year
 Location: 2023 Context Data - ScQ-21d (BCBG21D)

Country	Sample	Valid N	1.Did not fully close %	2.Less than 1 month %	3.1-3 months %	4.4-6 months %	5.More than 6 months %	Omitted %	Not Administered %	1.Did not fully close Mean	2.Less than 1 month Mean	3.1-3 months Mean	4.4-6 months Mean	5.More than 6 months Mean	Omitted Mean	Not Administered Mean
Jordan	225	213	96.0	2.1	0.7	1.1	0.0	6.1	0.7	9.5	20.3	1.9	9.6	.	12.2	-24.7
Korea, Rep. of	176	165	79.1	11.5	5.0	1.9	2.5	4.1	2.1	7.6	13.5	6.7	20.6	-2.3	1.3	19.6
Sweden	154	143	98.7	1.3	0.0	0.0	0.0	4.3	3.6	6.5	-10.9	.	.	.	10.2	-4.7
Table Average (3)	555	521	91.3	5.0	1.9	1.0	0.8	4.8	2.1	7.9	7.7	4.3	15.1	-2.3	7.9	-3.2

Question: School Composition by Socioeconomic Background
Location: 2023 Context Data - Derived (BCDGSBC)

Country	Sample	Valid N	1.More afflu- ent %	2.Nei- ther %	3.More disadv- antage d %	Not admini- stered %	Omitte- d %	1.More afflu- ent Mean	2.Nei- ther Mean	3.More disadv- antage d Mean	Not admini- stered Mean	Omitte- d Mean
Jordan	225	197	19.9	34.4	45.6	0.7	11.7	1.1	12.6	9.6	-24.7	17.0
Korea, Rep. of	176	168	27.1	61.3	11.7	2.1	1.9	2.7	10.7	4.4	19.6	18.0
Sweden	154	144	65.6	27.6	6.8	3.6	4.7	6.6	7.2	5.6	-4.7	2.4
Table Average (3)	555	509	37.5	41.1	21.4	2.1	6.1	3.5	10.1	6.5	-3.2	12.5

Question: Total Instructional Hours per Year
Location: 2023 Context Data - Derived (BCDGTIHY)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Jordan	225	196	12.3	0.7	1034	422.5	768.0	855.0	945.0	1024	1094	1200	1344	1960
Korea, Rep. of	176	163	4.5	2.1	920.8	456.0	810.0	855.0	855.0	892.8	997.5	1003	1140	1496
Sweden	154	141	5.6	3.6	945.0	376.8	788.0	842.5	866.3	890.0	1024	1132	1246	1493
Table Average (3)	555	500	7.5	2.1	966.5	418.4	788.7	850.8	888.8	935.5	1038	1112	1243	1650

Question: Instruction Affected by Mathematics Resource Shortages - Principals' Reports
Location: 2023 Context Data - Scale (BCBGMRS)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Jordan	225	222	1.5	0.7	9.3	4.3	6.7	7.7	8.3	9.1	10.1	11.3	12.4	14.3
Korea, Rep. of	176	170	0.8	2.1	11.9	4.3	8.5	9.0	10.5	11.9	14.3	14.3	14.3	14.3
Sweden	154	149	1.2	3.6	11.6	7.3	9.6	9.8	10.7	11.3	12.4	14.3	14.3	14.3
Table Average (3)	555	541	1.2	2.1	10.9	5.3	8.3	8.8	9.8	10.8	12.3	13.3	13.7	14.3

Question: Instruction Affected by Mathematics Resource Shortages - Principals' Reports
 Location: 2023 Context Data - Index (BCDGMRS)

Country	Sample	Valid N	1.Not affect ed %	2.Some what affect ed %	3.Affe cted a lot %	Not admini stered %	Omitte d %	1.Not affect ed Mean	2.Some what affect ed Mean	3.Affe cted a lot Mean	Not admini stered Mean	Omitte d Mean
Jordan	225	222	13.9	78.1	8.0	0.7	1.5	16.4	7.2	17.7	-24.7	45.5
Korea, Rep. of	176	170	68.1	29.5	2.5	2.1	0.8	8.1	9.5	-21.2	19.6	26.4
Sweden	154	149	61.2	38.3	0.6	3.6	1.2	7.6	4.6	-5.4	-4.7	12.4
Table Average (3)	555	541	47.7	48.6	3.7	2.1	1.2	10.7	7.1	-3.0	-3.2	28.1

Question: Instruction Affected by Science Resource Shortages - Principals' Reports
Location: 2023 Context Data - Scale (BCBGSRs)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Jordan	225	222	1.5	0.7	9.4	4.1	6.6	7.6	8.3	9.1	10.2	11.8	12.6	14.7
Korea, Rep. of	176	170	0.8	2.1	12.2	4.1	8.0	9.1	10.5	12.1	14.7	14.7	14.7	14.7
Sweden	154	149	1.2	3.6	11.8	7.2	9.6	9.8	10.8	11.5	12.6	14.7	14.7	14.7
Table Average (3)	555	541	1.2	2.1	11.1	5.1	8.1	8.9	9.9	10.9	12.5	13.7	14.0	14.7

Question: Instruction Affected by Science Resource Shortages - Principals' Reports
Location: 2023 Context Data - Index (BCDGSRS)

Country	Sample	Valid N	1.Not affect ed %	2.Some what affect ed %	3.Affe cted a lot %	Not admini stered %	Omitte d %	1.Not affect ed Mean	2.Some what affect ed Mean	3.Affe cted a lot Mean	Not admini stered Mean	Omitte d Mean
Jordan	225	222	13.0	79.0	8.0	0.7	1.5	15.9	7.4	17.5	-24.7	45.5
Korea, Rep. of	176	170	67.2	29.9	3.0	2.1	0.8	8.1	9.8	-19.6	19.6	26.4
Sweden	154	149	66.2	33.3	0.6	3.6	1.2	7.8	3.9	-5.4	-4.7	12.4
Table Average (3)	555	541	48.8	47.4	3.8	2.1	1.2	10.6	7.0	-2.5	-3.2	28.1

Question: School Emphasis on Academic Success - Principals' Reports
Location: 2023 Context Data - Scale (BCBGEAS)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Jordan	225	221	2.6	0.7	9.7	2.4	6.6	7.0	8.3	9.5	11.1	12.5	13.2	16.3
Korea, Rep. of	176	170	0.8	2.1	11.8	7.0	8.3	8.9	10.5	11.4	13.2	15.1	16.3	16.3
Sweden	154	149	1.2	3.6	10.2	5.8	7.4	8.0	8.9	10.1	11.4	12.2	13.6	16.3
Table Average (3)	555	540	1.5	2.1	10.6	5.1	7.4	8.0	9.2	10.3	11.9	13.3	14.3	16.3

Question: School Emphasis on Academic Success - Principals' Reports
Location: 2023 Context Data - Index (BCDGEAS)

Country	Sample	Valid N	1.Very high emphas is %	2.High emphas is %	3.Medi um emphas is %	Not admini stered %	Omitte d %	1.Very high emphas is Mean	2.High emphas is Mean	3.Medi um emphas is Mean	Not admini stered Mean	Omitte d Mean
Jordan	225	221	5.5	43.3	51.2	0.7	2.6	20.8	9.9	7.5	-24.7	32.2
Korea, Rep. of	176	170	26.3	59.7	14.0	2.1	0.8	6.0	9.1	5.5	19.6	26.4
Sweden	154	149	7.2	53.5	39.3	3.6	1.2	5.2	5.8	7.3	-4.7	12.4
Table Average (3)	555	540	13.0	52.2	34.8	2.1	1.5	10.7	8.3	6.8	-3.2	23.7

Question: School Discipline - Principals' Reports
Location: 2023 Context Data - Scale (BCBGDAS)

Country	Sample	Valid N	Omitt ed %	Not Admin ister ed %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Jordan	225	222	1.3	0.7	9.1	4.2	4.2	6.1	7.3	9.0	10.8	12.0	13.8	13.8
Korea, Rep. of	176	169	1.4	2.1	10.8	4.2	6.7	7.8	9.8	10.8	12.7	13.8	13.8	13.8
Sweden	154	147	2.3	3.6	9.4	7.1	7.8	8.0	8.4	9.3	10.1	10.8	12.0	13.8
Table Average (3)	555	538	1.7	2.1	9.7	5.2	6.2	7.3	8.5	9.7	11.2	12.2	13.2	13.8

Question: School Discipline - Principals' Reports
Location: 2023 Context Data - Index (BCDGDAS)

Country	Sample	Valid N	1.Hard ly any proble ms %	2.Mino r proble ms %	3.Mode rate to severe proble ms %	Not admini stered %	Omitte d %	1.Hard ly any proble ms Mean	2.Mino r proble ms Mean	3.Mode rate to severe proble ms Mean	Not admini stered Mean	Omitte d Mean
Jordan	225	222	27.3	40.5	32.2	0.7	1.3	8.8	18.2	0.1	-24.7	14.1
Korea, Rep. of	176	169	53.5	36.5	10.0	2.1	1.4	7.5	9.0	5.0	19.6	19.3
Sweden	154	147	12.2	76.4	11.4	3.6	2.3	10.2	6.1	4.7	-4.7	7.5
Table Average (3)	555	538	31.0	51.1	17.9	2.1	1.7	8.8	11.1	3.3	-3.2	13.6